

## Cartersville Middle School Grade 8<sup>th</sup> Grade ELA Curriculum Map

\*\*\*Subject to change based on student needs, available instructional time and resources

	1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
<b>Reading Focus</b>	Analyzing short literary and informational texts: Irony Allusions Figurative Language Point of View Irony Theme/central idea Structure and development	Characterization Plot structure Impact of Setting Annotations Poetry analysis	Claims Analysis of evidence Reasons Tone/Mood Point of View: unreliable narrator	Figurative Language Characterization Impact of Setting
<b>Writing Focus</b>	Constructed Response Informational writing	Transitions Conclusions Narrative writing	Precise language Argumentative writing: (CREAR) TEPAC: literary analytical paragraph	Memoirs Journals Response to Literature
<b>Language Focus</b>	8 parts of speech Active/passive voice Verbals	Dialogue Sentence Structure	Ellipsis The Mood of Verbs Debate Denotation/Connotation	Greek/Latin Roots Parts of Speech – review
<b>Central Texts (extended and Short)</b>	Short stories: “The Lottery,” “Flowers for Algernon,” and others	<i>The Outsiders</i> “Nothing Gold Can Stay”	Nick Vujikik’s speech Informational texts “Rikki Tikki Tavi” “The Tell-Tale Heart” and other Poe writings; “The Monkey’s Paw”	<i>The Secret Life of Bees</i> (GA author) “I Will Rise” “Marigolds”
<b>Writing Tasks And Assessments</b>	Fall Reading Inventory Fall ELA Benchmark Write Score: Informational Essay	Narrative writing Socratic Seminar Write Score: Narrative Midterm exams	Vision Board Motivational Speech Winter ELA Benchmark Winter Reading Inventory Write Score Argumentative Essay	Final Exams Spring Reading Inventory Spring ELA Benchmark